

Seizure Action Plan

Effective Date

This student is being tr school hours.	eated for a seizure	disorder. Th	e information below should a	ssist you if a selzure occurs during
Student's Name			Date of Birth	
Parent/Guardian			Phone	Cell
Other Emergency Contact			Phone	Ceil
Treating Physician			Phone	
Significant Medical History	<u> </u>			
Seizure Information				
Seizure Type	Length	Frequency	Description	·····
		7704201109	2000 pilot	
Solitura triggora as warnin	a ciano.	Ctuda		
Seizure triggers or warning	g signs:	Studei	nt's response after a seizure:	
Basic First Aid: Care & Comfort			Basic Seizure First Aid	
Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? Tyes No If YES, describe process for returning student to classroom:				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head
Emergency Response				Keep airway open/watch breathing Turn child on side
A "seizure emergency" for this student is defined as: Seizure Emergency Protoco (Check all that apply and clarify be Contact school nurse at			below) cy contact	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatment Protocol D	uring School Ho	urs (include	daily and emergency medic	cations)
Emerg. Med. / Medication	Dosag Time of Da		Common Side Effe	cts & Special Instructions
Does student have a Vagu	s Nerve Stimulato	r? 🛘 Yes	☐ No If YES, describe mag	gnet use:
Special Consideration	ns and Precautio	ns (regarding	g school activities, sports,	trips, etc.)
Describe any special consi			·	
Physician Signature			Date	
Parent/Guardian Signature			Date	DPC772